

Publications List

DAVID HOPKINS

April 2007

[Please note that as a senior civil servant between February 2002 and May 2005 I was not able to publish or make presentations in my own name.]

AUTHORED BOOKS

Every School a Great School

Maidenhead, Berkshire: Open University Press / McGraw Hill, 2007 [ISBN-10: 0335-22099 1] 200 pages.

Effective Leadership & School Improvement

London: Routledge/Falmer Press (with A Harris, A Hargreaves, M Hadfield, C Day and C Chapman), 2003 [ISBN 0-415-30046] 201 pages.

Improving the Quality of Education for All (Second Edition)

London: Fulton, 2002 [ISBN 1-85346-649-2] 138 pages.

Models of Learning – Tools for Teaching (Second Edition)

Buckingham: Open University Press, 2002 (with B Joyce and E Calhoun) [ISBN 0-335-21015-5] 260 pages.

A Teacher's Guide to Classroom Research, (Third Edition)

Buckingham: Open University Press, 2002 (with B Joyce and E Calhoun) [ISBN 0-335-2100-4X] 211 pages.

School Improvement for Real

London: Routledge/Falmer Press, 2001 [ISBN 0-415-23076-4] 222 pages.

Creating the Conditions for Teaching and Learning

London: David Fulton, 2000 (with A Harris and others) [ISBN 1-85346-689-1] 104 pages.

The New Structure of School Improvement.

Buckingham, Open University Press, 1999 (with B Joyce & E Calhoun) [ISBN 0-335-20294-2] 254 pages.

Improving Schools: Performance and Potential.

Buckingham, Open University Press, 1999 (with J Gray, D Reynolds, B Wilcox, S Farrell and D Jesson) [ISBN 0-335-20399-X] 168 pages.

Models for Learning – Tools for Teaching.

Buckingham, Open University Press, 1997 (with B Joyce and E Calhoun) [ISBN 0-335 19990 0] 210 pages.

Creating the Conditions for Classroom Improvement.

London: David Fulton Publishers, 1997 (with A Harris, M West, M Ainscow and J Beresford) [ISBN 1-85346-474-0] 124 pages.

Making Good Schools.

London: Routledge, 1996, (with D Reynolds, R Bollen, B Creemers, L Stoll and N Lagerweij [ISBN 0-415-13024-7] 154 pages.

Improving the Quality of Education For All.

London: David Fulton Publishers, 1996 (with M West & Ainscow) [ISBN 1-85346-478-3] 90 pages.

Quality in Teaching.

Paris: OECD, 1994 [ISBN 92-64-14242-8] 124 pages (principal author).

Creating the Conditions for School Improvement.

London: David Fulton Publishers, 1994 (with M Ainscow, G Southworth & M West). [ISBN 1-85346-310-8] 178 pages.

Authored Books Continued

School Improvement in an Era of Change.

London: Cassell, 1994 (with M Ainscow & M West). [ISBN 0-304-326-100] 224 pages.
[Simultaneously published in North America by Teachers College Press].

A Teachers Guide to Classroom Research (second edition).

Milton Keynes: Open University Press, 1993. [ISBN 0-335-19065-0] 235 pages.

Personal Growth Through Adventure.

London: David Fulton Publishers, 1993 (with R Putnam). [ISBN 1-85346-158-X] 240 pages.

The Empowered School.

London: Cassell, 1991 (with D H Hargreaves). [ISBN 0-304-32293-8] 150 pages.

An Introduction to Teacher Appraisal.

London: Cassell, 1990 (with R Bollington & M West). [ISBN 0-304-31982-1] 120 pages.

Evaluation for School Development.

Milton Keynes: Open University Press, 1989. [ISBN 0-335-09240-3] 215 pages.

School Based Review for School Improvement.

Leuven, Belgium: ACCO, 1985. [ISBN 90-334-1451-1] 95 pages.

The Sixth Form and Libraries: Problems of Access to Knowledge.

London: British Library, 1984 (with J Rudduck). [ISBN 0-7123-3034-8] 125 pages.

Towards the Effective School.

Oxford: Blackwell, 1987 (with K Reid & P Holly). [ISBN 0-631-14722-5] 305 pages.

Doing School Based Review.

Leuven, Belgium: ACCO, 1988. [ISBN 90-334-1455-4] 195 pages.

Knowledge, Information Skills and the Curriculum.

London: British Library, 1987. [ISBN 0-7123-3072-0] 100 pages.

A Teachers Guide to Classroom Research

Milton Keynes: Open University Press, 1985. [ISBN 0-335-15028-4] 138 pages.

EDITED BOOKS

International Encyclopedia of Education (third edition in 12 vols).

Oxford: Elsevier Publishers. Editor of Section on Primary and Secondary Education, in preparation.

The International Handbook of Educational Change (second edition).

Dordrecht, Netherlands: Kluwer Academic Publishers, (edited with A Hargreaves, A Liberman and M Fullan) in preparation.

The Handbook of Educational Leadership and Management.

Section IX: School Effectiveness and School Improvement

Harlow Eshere: Pearson Publishers (edited by B Davies and J West – Burnham). 2003 [0-273-65668-6] 719 pages.

The International Handbook of Educational Change (in 4 vols).

Dordrecht, Netherlands: Kluwer Academic Publishers, 1998 (edited with A Hargreaves, A Liberman and M Fullan) [ISBN 0-7923-3534-1] 1366 pages.

Development Planning for School Improvement.

London: Cassell, 1994 (with D H Hargreaves). [ISBN 0-304-331-031] 178 pages.

TVEI - At the Change of Life.

Clevedon: Multilingual Matters, 1990. [ISBN 1-85359-074-6] 140 pages.

Improving the Quality of Schooling.

Lewes: Falmer Press, 1987. [ISBN 1-85000-190-1] 225 pages.

School Based Review: Towards a Praxis.

Leuven, Belgium: ACCO, 1987 (with R Bollen). [ISBN 90-334-1473-2] 250 pages.

In-service Training and Educational Development: An International Survey.

London: Croom Helm, 1986. [ISBN 0-7099-3710-5] 335 pages.

Rethinking Teacher Education.

London: Croom Helm, 1985 (with K Reid). [ISBN 0-7099-3705-9] 265 pages.

Research as a Basis for Teaching.

London: Heinemann, 1985 (with J Rudduck). [ISBN 0-435-80785-4] 135 pages.

Alternative Perspectives on School Improvement.

Lewes: Falmer Press, 1984 (with M Wideen). [ISBN 0-905273-81-8] 215 pages.

REFEREED JOURNAL PAPERS

System leadership: mapping the landscape

School Leadership and Management, Vol. 27, No.2, April 2007, p147-166, (with R Higham).

La Reforme Globale De L'Education en Angleterre

Revue de l'Association Francaise des Administrateurs de l'Education, Vol. 97, No. 1, 2003, p9-18, (with M Barber).

The Past, Present and Future of School Improvement: Towards the Third Age

British Educational Research Journal, Vol. 27, No.4, 2001, p459-475, (with D Reynolds).

Leadership and Learning – is there a Link?

Managing Schools Today, September 2000, pp39-43.

Do We Need a Commonwealth Network of Colleges of Educational Leadership,

The Round Table, No. 356, 2000 pp441-450 (with J.W Morgan).

Powerful Learning, Powerful Teaching, Powerful Schools,

Journal of Educational Change, Vol. 1, No.2, 2000, p135-154.

Government Policy and School Development,

School Leadership and School Management, Vol.20, No.1, 2000 pp15-30, (with B Levin).

Evaluation of the Initial Effects and Implementation to Success for All in England.

Journal of Research in Reading, Vol.22, No. 3, 1999 pp257-270, (with others)

Teaching and Learning and the Challenge of Education Reform.

International Journal of School Effectiveness and School Improvement, Vol. 10, No. 1, 1999 p48-53 (with A Harris).

Moving on and Moving up: Confronting the Complexities of School Improvement.

Educational Research and Evaluation, Vol. 5, No.1, March 1999 pp 22-40, (with D Reynolds and J Gray).

From Inspection to School Improvement? Evaluating the Accelerated Inspection Programme in Waltham Forest'.

British Educational Research Journal, Vol. 25, No. 25 1999, p679-690 (with A Harris, R Watling and J Beresford).

Development Planning for Pupil Achievement.

School Leadership and Management, Vol. 18 (3) 1998, p409-424 (with B MacGilchrist).

Creating the Classroom Conditions and Teacher Development.

Teachers and Teaching: Theory and Practice, Vol. 4 (1) 1998, p115-141.

Tensions in and Prospects for School Improvement.

Forum, Vol. 40 (3) 1998, p89-90.

Understanding the School's Capacity for Development: Growth States and Strategies.

School Leadership and Management, Vol. 17, 1997, p401-411 (with A Harris and D Jackson).

Inquiry and Collaborating in an Exemplary School.

Educational Leadership, Vol. 54, 1997, p63-66 (with B Joyce, E Calhoun and M Puckey).

Improving the Quality of Education for All: Reflections on a School Improvement Project.

NFER Topic, Vol. 17 (4 Spring), 1997, p1-6.

Refereed Journal Papers Continued

Quality Teachers, Quality Schools: International Perspectives and Policy Implications.
Teaching and Teacher Education, Vol. 12, No. 5, 1996, p501-517 (with D Stern).

The Quality of Teachers and the Language of Teaching.
Education Review, Vol. 10, No. 2, 1996, p18-25.

Improvement through Inspection: a critique of the OFSTED school inspection system.
Zeitschrift für Sozialisationsforschung und Erziehungssoziologie, Vol. 15, No. 4, 1995, p337-350
(with M West & J Skinner).

Mapping the Process of Change in Schools.
Evaluation and Research in Education, Vol. 9, No. 2, 1995 p75-90 (with M Ainscow & D H Hargreaves).

Towards Effective School Improvement.
School Effectiveness and School Improvement, Vol. 6, No. 3, 1995, p265-274.

Schoolontwikkeling in Engeland en Wales.
Nederlands Tijdschrift voor Opvoeding, Vorming en Onderwijs, Vol. 9, No 5, 1993, p255-265.

Making Sense of School Improvement.
Cambridge Journal of Education, Vol. 23, No. 3, 1993, p 287-304 (with M Ainscow).

Linking School Effectiveness Knowledge and School Improvement Practice: Towards a Synergy.
School Effectiveness and School Improvement, Vol. 4, No. 1, 1993, p37-58 (with D Reynolds & L Stoll).

Aboard the Moving School.
Educational Leadership, Vol. 50, No. 3, 1992, p79-81 (with M Ainscow).

Teacher Appraisal, Professional Development and School Improvement: a case study.
School Organisation, Vol. 11, No. 1, 1991 p37-53 (with others).

The International School Improvement Project (ISIP) and Effective Schooling: towards a synthesis.
School Organisation, Vol. 10, No. 2&3, 1990, p179-194.

Performance Indicators and School Development.
School Organisation, Vol. 9, No. 1, 1989, p3-20 (with M Leask).

Teacher Appraisal for Professional Development: a Review of Research.
Cambridge Journal of Education, Vol. 19, No. 2, 1989, p163-182 (with R Bollington).

School Based Review as a Strategy for Implementation.
Educational Change and Development, Vol. 10, No. 1, 1989, p8-17 (with R Bollington).

Growing up with Qualitative Research and Evaluation.
Evaluation and Research in Education, Vol. 3, No. 2, 1989, p61-80 (with R Bollington & D Hewett).

Evaluation and School Improvement.
Cambridge Journal of Education, Vol. 36, No. 2, 1988, p221-245 (with P Holly).

Evaluating for development: a strategy for the evaluation of curriculum change at the local level.
Evaluation and Research in Education, Vol. 2, No. 1, 1988, p1-10.

Refereed Journal Papers Continued

School Climate and the Psychological State of the Individual Teacher as Factors Affecting the Utilisation of Educational Ideas following an Inservice Course.

British Educational Research Journal, Vol. 14, No. 3, 1988, p211-230 (with M Evans).

The Problems of Validity in the Qualitative Evaluation of Categorically Funded Development Projects.

Educational Research, Vol. 30, No. 1, 1988, p54-64 (with B Hutchinson & J Howard).

The Change Process and Leadership in Schools.

School Organisation, Vol. 6, No. 1, 1986, p81-100.

Recent Developments in Secondary Education: Some Premature Reflections.

Cambridge Journal of Education, Vol. 16, No. 3, 1986, p195-210.

School Based Review: an International Survey and Analysis.

Compare, Vol 15, No. 1, 1985, p79-93.

Change and the Organizational Character of Teacher Education.

Studies in Higher Education, Vol. 9, No. 1, 1984, p37-45.

Organisation Development in Faculties of Education.

Group and Organisation Studies, Vol. 9, No. 3, 1984, p373-398 (with M Wideen & M Fullan).

Supervising Student Teachers: a means of professional renewal?

Alberta Journal of Education Research, Vol. XXX, No. 1, March 1984, p26-37 (with M Wideen).

Drift and Change in Canadian Teacher Education.

Higher Education Review, Vol. 16, No. 2, Spring 1984, p51-60.

Survey feedback as an Organization Development Intervention in Educational Settings.

Educational Management and Administration, Vol. 10, No. 3, 1982, p203-215.

The Problem of Change in Canadian Teacher Education.

Canadian Journal of Higher Education, Vol. XII, No. 2, 1982, p17-31.

CHAPTERS IN BOOKS

Realising the Potential of System Reform

In Daniels, H, Porter, J and Lauder H (eds) 2007 **Companion in Education Series**, London: Routledge / Falmer (in press)

Sustaining Leaders for System Change

In Davies, B. (ed) 2007 **Developing Sustainable Leadership**, Sage (UK) and Corwen (USA).

Improving the Quality of Education For All as an 'Authentic' School Improvement Programme

In Lee, J C, Lo, L N and Walker A (eds) 2004, **Partnership and Change: Toward School Development**. Hong Kong: The Chinese University Press.

Understanding Networks for Innovation Policy and Practice

In Schooling for Tomorrow, OECD 2003, **Networks of Innovation – Towards new models for managing schools and systems**. Paris: OECD.

Educational Innovation: Generic Lessons from Regional Practice

In Thijs, A et al (eds) 2002, **International Learning on School Reform: towards more effective ways of cooperation**. Decide, University of Twente: CIP-Gegevens Koninklijke Bibliotheek, Den Haag.

Towards 'Authentic' School Improvement

In Reynolds, C and Griffith A (eds) 2002, **Equity and Globalisation in Education**. Calgary, Alberta: Detselig Enterprises.

Evaluation as School Improvement: A Developmental Perspective from England.

In Nevo, D (ed) 2002, **School-based Evaluation: an International Perspective**. The JAI Series Vol. 6, School of Education, Tel Aviv University (with M West).

The Aga Khan East African School Improvement Initiative: An International Change Perspective

In Anderson, S ed. (2001), **School Improvement in the Developing World: Case Studies of the Agha Khan Foundation Projects**. Lisse, The Netherlands: Swets and Zeitlinger Publishers.

Learning through Leadership, Leadership through Learning.

In Riley, K. & Louis, K.S. (eds) 2000, **Leadership for Change and School Reform**, London: Routledge Falmer Press (M. West, A. Harris & D. Jackson).

Differential Strategies for School Development.

In Van Veen D. & Day C (eds) 2000, **Professional Development and School Improvement: Strategies for Growth**, Mahwah, NJ: Erlbaum(with A. Harris).

School Effectiveness and School Improvement.

In Teddlie C. & Reynolds D. (eds) 2000, **The International Handbook of School Effectiveness Research**, London: Falmer Press (with C Teddlie, D Reynolds, and S Stringfield).

'New Rules' for the Radical Reform of Teacher Education.

In Hudson A. & Lambert D. (ed) 1998, **Exploring Futures in Initial Teacher Education**, Bedford Way Papers, Institute of Education, London.

Raising Standards: Towards Continuous Improvement – Where Next? A comment on recent education change in England from a school improvement perspective.

In Cros F. (eds) 1998, **Dynamiques due changement, en education et en formation**. Paris, Institut national de recherche pedagogique.

Chapters in Books Continued

Between the Devil and the Deep Blue Sea? Implications for School and LEA Development Following an Accelerated Inspection programme.

In Stoll L. & Myers K. (eds) 1998, **No Quick Fixes: Perspectives on Schools in Difficulty**. London: Falmer Press (with R Watling, A Harris, & J Beresford).

School Improvement – Propositions for Action.

In Harris, A. et al (eds) 1997, **Organisational Effectiveness and Improvement in Education**. Open University Press, Buckingham.

Evaluation: Trinkets for the Natives of Cultural Change.

In Cullingford, C. (ed.) 1997, **Assessment versus Evaluation**. Cassell, London, (with D Jackson, M West & I Terrell).

Powerful Learning, Powerful Teaching and Powerful Schools.

In Fidler et al (eds) 1997, **Choices for Self Managing Schools**. London, Paul Chapman Publishing.

Towards a Theory for School Improvement.

In Gray J. Reynolds D. & Fitz-Gibbon C. (eds) 1996, **Merging Traditions: The Future of Research on School Effectiveness and School Improvement**. London: Cassell.

Journeying as Pilgrims.

In Bradley H. Conner C. & Southworth G. (eds) 1994, **Developing Teachers, Developing Schools**. London: David Fulton Publishers.

Understanding the Moving School.

In Southworth G (ed) 1994, **Readings in Primary School Development**. London: Falmer Press (with M Ainscow).

Teacher Development and School Improvement.

In Walling, D (ed) 1994, **Teachers as Leaders: Perspectives on the Professional Development of Teachers**. Bloomington, Indiana: Phi Delta Kappa (with M West).

Institutional Self Evaluation and Renewal.

In Husen, T & Postlethwaite, N (eds) 1994, **The International Encyclopaedia of Education**. New York: Pergamon Press.

Process Indicators for School Improvement.

In Bottani, N & Tuijman, A (eds) 199, **Making Education Count**. Paris: OECD.

School Improvement in an ERA of Change.

In Ribbins, P & Whale, E (eds) 1994, **The Issue is Quality**. London: Cassell.

Inventarisatie en Diagnose.

In Open Universiteit (1993), **Transformatie van Schoolorganisatie**. Heerlen, Netherlands: Open Universiteit (with J Scheerens).

Appraisal and the Professional Development of Teachers of Science and Technology.

In Layton, D (ed) 1992, **Innovations in Science and Technology Education (Volume 4)**. Paris: UNESCO (with R Bollington).

School Improvement and the Problem of Educational Change.

In McLaughlin, M. & Rouse M. (eds) 1991, **Supporting Schools**. London: David Fulton Publishers.

Changing School Culture Through Development Planning.

In Brown S. & Riddell S. (eds) 1991, **School Effectiveness**. London: HMSO.

Chapters in Books Continued

Process Consultation in School Self Evaluation: a second thought.
In Aubrey, C. (ed) 1990, **Consultancy in the UK**, Lewes: Falmer Press.

Integrating Teacher Development and School Improvement.
In Joyce, B (ed) 1990, **Changing School Culture Through Staff Development**. Alexandria VA: ASCD.

Identifying INSET Needs: a school improvement perspective.
In McBride, R (ed) 1989, **The In-service Training of Teachers**. Lewes: Falmer Press.

School Based Review and Staff Development.
In Wideen, M and Andrews, I (eds) 1987, **Staff Development for School Improvement**. Lewes: Falmer Press.

Teacher Research as a Basis for Staff Development.
In Wideen, M & Andrews, I (eds) 1987, **Staff Development for School Improvement**. Lewes: Falmer Press.

OFFICIAL REPORTS

A Review of the School System in Bermuda

A Review commissioned the Government of Bermuda, May 2007, 60 pages.

Quality Assurance and Large Scale Reform: Lessons for Chile

Synthesis report from the International Seminar on 'Regulatory Models and Quality Assurance Systems' Santiago, Chile, December 2006, 39 pages.

A Review of the School System in Georgia

Review commissioned the British Council, October 2006, 25 pages (with Sir Michael Barber).

System Leadership

A Research Report commissioned the National College for School Leadership, September 2006, 100 pages (with Rob Higham et al)

Executive Headship

A Research Report commissioned the National College for School Leadership, September 2005, 30 pages (with Rob Higham)

Large Scale Reform in England

Case study in large scale educational change prepared for the Microsoft Corporation, September, 2004, 21 pages.

The Evolution of Strategies for Educational Change – Implications for Higher Education Review

Prepared for LTSN Generic Centre, York Science Park, February 2002, 18 pages.

A Partnership Approach to LEA Renewal

Leicester City Partnership Board, October 2001, 25 pages.

Leadership for Transforming Learning.

Think Tank Report prepared for the National College of School Leadership, September 2001, 28 pages.

Making a Difference – A School Improvement Guide for Schools in Challenging Circumstances.

Department for Education and Employment, April 2001, 40 pages.

Networks for School Improvement.

Report prepared for the OECD 'Schooling for Tomorrow' Programme, November 2000, 20 pages

Education Action Zones – Some lessons from the first wave of applications.

Commissioned by The Education Network, October 1998, 17 pages (with K Riley, R Watling and D Rownes). (Also published in the **Educational Journal**, Part 1 October 1999, Part II November 1999).

Evaluation of Initial Effects and Implementation of Success For All in Nottingham.

Report to the Department of Employment and Education. Centre for Teacher and School Development, University of Nottingham, September 1998. [ISBN 0-85358-078-0] 106 pages.

School Transformation – What Works

Report on International Conference held at the Max Planck Institute, Berlin, February 1998

Promoting Health Through Schools.

Geneva, World Health Organisation, 1997. [ISBN 92-4-120870-8] 94 pages. (Rapporteur together with WHO Expert Committee on Comprehensive School Health Education and Promotion).

Official Reports Continued

An Evaluation of the Accelerated Inspection Programme in the London Borough of Waltham Forest.

Commissioned by the London Borough of Waltham Forest. Centre for Teacher and School Development, University of Nottingham, 1997, 60 pages (with R Watling, A Harris and J Beresford).

School Improvement and Educational Achievement in City School: A Literature Review.

Commissioned by Nottingham City Council. Centre for Teacher and School Development, University of Nottingham, 1997, 30 pages (with A Harris, J Beresford, R Watling).

Healthy Schools, Healthy Students: Development Strategies for School Effectiveness.

EVA Project Preliminary Report No 2d "The School as an Institution" May 1995, 30 pages.

The Impact of the Quality Assurance Review Process on School Development: a preliminary analysis.

Mimeo from NSW Department of School Education, Quality Assurance Directorate. Restricted Circulation, 1995, 20 pages.

The Impact of TVEI on Student Learning.

Published by Essex TVEI Extension Programme, Essex County Council (with I Terrell), March 1995, 39 pages.

New Images of Active Learning for Students and Teachers.

UK National Case Study, prepared for the OECD/CERI Comparative Study on Active Learning (with K Aldridge), January 1995, 9 pages

Schools Make a Difference: Practical Strategies for School Improvement.

Southampton: Resource Base, in association with London Weekend Television and Channel 4 (with contributions by L Stoll, K Myers, J Learmouth and H Durman), January 1995, 82 pages.

Evaluation of Teacher and Head Teacher Appraisal.

Published by Kent County Council (with M West), Spring 1994, 55 pages.

Mapping Change in Schools - The Cambridge Manual of Research Techniques.

Cambridge: University of Cambridge Institute of Education (with M Ainscow & D H Hargreaves), June 1994. [ISBN 0-85-603-038-4] 97 pages.

Inventory of Research in Education - United Kingdom National Report.

European Community Educational Research Project, May 1994. 40 pages.

Teacher Quality - Synthesis of Country Studies.

Paris: OECD - CERI (Principal Author), April 1994, 123 pages.

Education and Cultural and Linguistic Pluralism - Effective Strategies and Approaches in the Schools.

Paris: OECD - CERI (Co-author), October 1991, 150 pages.

Appraising Teachers.

A case study prepared for Open University Course E271 Curriculum and Learning (Block D, Part 2, pages 36-50), 1991 (with R Bollington).

Development Planning: a Practical Guide.

London: DES (with D H Hargreaves), June 1991, 24 pages.

The Management of Development Planning.

School Development Plans Project – DES (with D H Hargreaves & M Leask), April 1990, 28 pages.

Official Reports Continued

Planning for School Development.

London: DES (with D H Hargreaves et al), December 1989, 20 pages.

Evaluation of the School Teacher Appraisal Project.

Cambridge: Cambridge Institute of Education (with H Bradley et al), October 1989. [ISBN 0-85603-032-5] 65 pages.

Professional Development: A Self Directed Study Course.

Vancouver: Simon Fraser University, 1982 (with P Norman), 76 pages.

SELECTED INVITED INTERNATIONAL 'KEYNOTE' PAPERS AND REFEREED CONFERENCE CONTRIBUTIONS FROM 1990

[Please note that as a senior civil servant between February 2002 and May 2005 I was not able to publish or make presentations in my own name]

School Leadership for the 21st Century, Jack Gibson Memorial Lecture, British Council, New Delhi, India, April 2007

Ensuring Quality in National Systems of Education, Keynote Presentation at the National Conference on Quality in Schools, Slovenia, April 2007

A Perspective on Systemic Leadership Keynote presentation to the OECD Seminar on Improving School Leadership, VLOR, Brussels, February 2007

Frameworks for Evaluation and Action, Keynote Presentation at a Seminar on Educational Evaluation at the Bank of Italy, Rome, Italy, January 2007

Realising the Potential of System Reform, Keynote Presentation for the 20th Anniversary of the National Centre for Educational Development Research and International Seminar on "Macro Education Policy in the 21st Century, Beijing, China, October 2006

Realising the Potential of System Leadership, Keynote Presentation to the 'G100' Workshop National Academy for Educational Administration, Beijing, China, October 2006

Every School a Great School, 'Dean's Lecture' Faculty of Education, University of Melbourne, Melbourne, August 2006

Every School a Great School – The Challenge for System Leadership Keynote presentation "La Escuela Media - Realidades y Desafios" Forum, Buenos Aires, Argentina, May 2006

System Leadership and the Challenge of Personalisation, The Casey McCann Memorial Lecture, Latin American Heads Conference, Rio de Janeiro, Brazil, May 2006

Leadership for 2020, System Wide Leadership and the Challenge of Personalisation Keynote Presentation to the Leadership 2020 Conference, Augusta, Georgia, USA April 2006

Establishing educational standards and monitoring student performance – relating national and international perspectives and instruments. A perspective from England. Invited address to the Italian Socialist Party, Bologna, Italy, February 2006

Hahn the Educationalist – a contemporary perspective, keynote presentation given at the celebration of the Twentieth Anniversary of the Kurt Hahn Trust, German Embassy London, February 2006

Leadership for Curriculum Improvement – Going Deeper, Keynote Presentation to the SLO International Symposium 'Curriculum Development Re-invented' Naturalis National Museum, Leiden, The Netherlands, December 2005.

Establishing educational standards and monitoring student performance – relating national and international perspectives and instruments. A perspective from England' Keynote presentation to the 'Monographic Week, Conference, Madrid, Spain, November 2005.

Leadership and Large Scale Reform, Keynote presentation to the 'International Perspectives First Annual International Conference' Beijing Normal University, China, October 2005.

Invited International 'Keynote' Papers and Refereed Conference Contributions since 1990 continued

Learning, Teaching and Large Scale Reform, Keynote Presentation to the 'What Works In Innovation In Education' International Seminar, *'Improving Learning through Formative Assessment'* Budapest, Hungary, September 2005

A Short Primer on System Leadership, Keynote presentation to the Congress of the Swiss Society for Research in Education *'Educational Leadership and the Changing School'* Lugano, Switzerland, September 2005

Ubuntu, System Leadership and the Transformation of the Culture of Teaching and Learning, keynote address to the International Conference of Principals, Cape Town, South Africa, July 2005

Establishing educational standards and monitoring student performance – relating national and international perspectives and instruments. A perspective from England.' 10th OECD - Japan International Seminar, Tokyo, Japan, June 2005

A Modern Social Democratic Education Settlement, Keynote presentation at the 'Learning through peer collaboration' EXCEL Network National Conference, Malta, May 2005

Six refereed paper presentations on theme of School Improvement, Leadership and Educational Reform. The 15th International Congress for School Effectiveness and School Improvement, Copenhagen, Denmark, 3-6 January 2002.

School Improvement, Supporting Systematic, keynote paper presented at Skolverket Seminar for Swedish Change Agents, Stockholm, 16th October 2001.

Educational Innovation – Lessons from Regional Practice. Keynote paper presented at the 'Decide' International Seminar, University of Twente, Netherlands, 8th October 2001.

'Teaching and Learning as the Heartland of School Improvement'. The Seamus O Suilleabhain Memorial Lecture, National University of Ireland Maynooth, 12th September 2001.

'Powerful Learning, Powerful Teaching and Powerful Schools – A Middle Years Perspective'. Invited keynote speech to the Victoria Deet 2001 Middle Years 'Creating Life-long Learners' Conference, Melbourne Convention Centre, Victoria, Australia, 4th August 2001.

Towards 'Authentic' School Improvement Invited Keynote Presentation to the 'Rejuvenating Schools Through Partnership' Conference, at the Chinese University of Hong Kong, 23rd May 2001.

'Improving the Quality of Education for All'. Keynote address to Quality Education Fund Conference, Hong Kong 3rd March 2001.

'Towards Authentic School Improvement'. Invited Keynote address and eight other refereed paper presentations on the themes of School Improvement and Educational Reform, at the International Congress for School Effectiveness and School Improvement, Toronto, Canada 5th-8th January 2001.

'Innovation, Change and Networking'. Invited Keynote address at the OECD Ministerial Conference on Schooling for Tomorrow, Rotterdam, Netherlands 2nd November 2000.

'Improving the Quality of Education for All as an Authentic School Improvement Strategy', refereed paper presentation at the British Educational Research Association Conference, Cardiff, 9th September 2000

'School Improvement and Educational Reform'. Invited Keynote Address to the Nordic Schools Annual Education Conference, Gothenburg, Sweden, 4th September 2000.

Invited International 'Keynote' Papers and Refereed Conference Contributions since 1990 continued

'Powerful Teaching, Powerful Learning, Powerful Schools'. A series of keynote presentations on Educational Change and School Improvement" sponsored by the Italian Staff Development Agency (IRRASAE) Venezia 14th/15th April 2000.

'One Size Does Not Fit All'. The TES Lecture Series at Keele University, 6th June 2000.

'Government Policy and School Development'. Invited keynote address to the Swedish Educational Research Association Conference, Stockholm, Sweden, 9th November 2000.

'School Improvement and Systemic Reform in the South African Educational System'. Invited keynote address to the International Partnership in Education Conference, Cardiff, Wales 27th October 1999.

Six refereed Paper Presentations on themes of School Improvement and Educational Reform at the International Congress for School Effectiveness and School Improvement, San Antonio, Texas, 3rd – 6th January 1999.

'School Improvement and Teacher Education'. Invited address to inaugurate the first Doctorate in Education Programme in South Africa, University of Natal, Durban, 30th November 1998.

'Action Research for Educational Change'. Keynote address and workshop for IRRSAE, Vincenza, Italy, 22-24 October 1998.

'The Future of Teacher Education'. Invited address, Faculty of Education, Simon Fraser University, 17th July 1998.

'Curriculum Improvement: Linking National Policies and Local Practices'. Invited Keynote address to the Dutch Educational Research Association Conference, Enschede, Netherlands, 14th May 1998.

'Roots and Branches of Educational Reform', 'Linking School Improvement to Classroom Practice', 'Improving Schools: Prospects and Potential'. Refereed paper presentations, American Educational Research Association Conference, San Diego, California, 13th – 14th April 1998.

'Teacher Appraisal and School Improvement: Reflections on the British Experience'. Keynote address, Florida State Board of Education Performance Appraisal Conference, Miami, March 1998.

'School Transformation: Tensions and Prospects'. Keynote address, International Conference on School Transformation: What Works, Max Planck Institute, Berlin, February 1998.

Five refereed Paper Presentations on aspects of School Improvement at the International Congress of School Effectiveness and School Improvement, Manchester, England, 2nd – 6th January 1998.

'Supporting School Improvement'. A workshop for Change Agents in the Florida Academies for Educational Excellence, Miami, Florida, 6th – 7th October 1997.

'School Improvement and Educational Change'. Invited two day workshop for School Leaders in Manitoba, 2nd – 4th October 1997.

'Using Evaluation Data to Improve the Quality of Schooling'. Refereed Paper Presentation at the European Conference on Educational Research, Frankfurt, Germany, September 1997.

'School Improvement for Educational Change'. Workshop for Educational Change Agents, Lithuania, sponsored by the SOROS Foundation, 20th – 22nd April 1997.

'Action Research For School Improvement'. Invited Keynote address to an International Conference on Educational Change, Venice, Italy, 18th April 1997.

Invited International 'Keynote' Papers and Refereed Conference Contributions since 1990 continued

'Powerful Learning, Powerful Teaching, Powerful Schools', Inaugural Professorial Lecture, University of Nottingham, School of Education, Nottingham, 27th February 1997.

'Success for All – the English Experience', 'Mapping the Process of Change in Schools', 'Supporting Schools in Difficulty'. Refereed Paper Presentations, International Congress for School Effectiveness and School Improvement, Memphis, Tennessee, 3rd – 6th January 1997.

'New Rules for the Practical Reform of Teacher Education'. Invited Keynote address to the First International Conference on Futures in Teacher Education, London Institute of Education, London, 21st September 1996.

'Strategies for School Development'. Invited Keynote address to the 2nd International Conference on School Management and Evaluation, University of Deusto, Bilbao, Spain, September 1996

'Research on School Improvement: Towards Year 2000'. Invited Keynote address to the I C O, Summer School, University of Groningen, Groningen, Netherlands, 17 September 1996.

'Integrating School Effectiveness and School Improvement', 'Classroom Conditions for School Improvement'. Refereed Paper Presentations, British Educational Research Association, Bath, 12th – 13th September 1996.

'School Effectiveness, School Improvement and Educational Change'. Invited presentations to SOROS Network Team leaders and representatives from 20 countries, Budapest, Hungary, 12-15 May 1996.

'School Improvement and Educational Reform'. Invited presentation to the Faculty of Education, University of Western Cape, Cape Town, South Africa, 29-30 April 1996.

'Reconceptualising School Effectiveness and School Improvement'. Refereed Conference paper, American Educational Research, New York, April 1996.

'Powerful Learning, Powerful Teaching and Powerful Schools'. Presentation to Community Leaders, Academics, Politicians, and Change Agents, Durban, Cape Town and Johannesburg, South Africa, 11th – 15th December 1995.

'Quality in Outdoor Education'. Keynote address to the National Association for Outdoor Education, Woodlands Conference Centre, Preston, Lancashire, 1st December 1995 and published in Conference proceedings.

'Evaluation of School Improvement'. Paper Presentation given at the National Conference on Education and Evaluation, Stockholm, Sweden, 22nd – 25th October 1995.

'Understanding the Complexities of School Improvement'. Invited Keynote address, Secondary Heads Association, London 1995, 18th October 1995 and published in Conference proceedings.

'School Improvement for Educational Change'. Two day workshop for Educational Change Agents in Estonia, 9th – 10th October 1995.

'School Improvement for Educational Change'. A workshop for School Leaders in Kyrgyzstan, 23rd September 1995, sponsored by the SOROS organisation.

'Quality and Evaluation of the School Development'. Invited address to the University of Oulu, Finland, 10th – 12th March 1995.

Invited International 'Keynote' Papers and Refereed Conference Contributions since 1990 continued

'Healthy Schools, Healthy Students: Development Strategies for School Improvement'. Invited Keynote presentation to the Johann Jacobs/Carnegie Corporation Conference Frontiers in Education - Schools as Health Promoting Environments, Geneva, Switzerland, 4 February 1995.

'Towards Effective School Improvement'. Keynote address to the International Congress for School Effectiveness and School Improvement, Leewarden, Netherlands, 6 January 1995.

'Generating, Disseminating, and Utilising Research Findings from School Improvement: Some Ways Forward'. Invited address to a Conference on the Future of Swiss School Effectiveness and School Improvement Research, Solothurn, Switzerland, 7-8 November 1994.

'School Improvement Strategies for Student Achievement and Educational Change'. Keynote presentation to the Third International Seminar Leaders of Education: XXI Century, Lvov, Ukraine, 17-18 October 1994

'School Improvement and the Quality of Learning'. Keynote address to the New South Wales Department of School Education, Quality Assurance Directorate Conference, Sydney, Australia, 19 July 1994.

'Creating the Conditions for School Improvement'. Invited Keynote presentation to the "Transformation of Education in Macedonia School Leader's Programme", sponsored by the Soros Foundation, Skopje, Macedonia, April 1994.

'School Improvement and Cultural Change' 'School Improvement in an Era of Change'. Refereed conference papers, American Educational Research Association, New Orleans, April 1994. (Published by ERIC No: EA 026170).

'Supporting School Improvement: the Role of the External Consultant'. Invited Keynote address at the National Association of Educational Inspectors, Advisers and Consultants Conference, York, September 1993. Published in **Managing Schools Today**, 1994 Vol. 3 No 6 p14-17.

'Aboard the Moving School'. Invited Keynote paper at the IMTEC School Leaders' Conference, Oslo, January 1993.

'School Self Evaluation Revisited', 'Our Travels with the Moving School'. Refereed conference contributions, International Congress for School Effectiveness and School Improvement, Linköping, Sweden, January 1993.

'A New Era in School Self Evaluation'. Invited Keynote paper at International Conference on School Evaluation, Oppland College, Lillehammer, Norway, June 1992. Published in Alvik, T. (ed) 1992 **Theory and Practice of School -based Evaluation: A Research Perspective**. Lillehammer, Norway: Oppland College.

'Integrating School Effectiveness and School Improvement'. Refereed conference contribution and Co-Chair 'School Effectiveness and School Improvement' theme, European Educational Research Conference, University of Twente, Enschede, Netherlands, June 1992.

'Quality Assurance and Development Planning'. Invited Keynote paper at Quality Assurance in Education Conference, Stirling University sponsored by the Scottish Office, May 1992. Published in Stronach I (ed) 1993 **Quality Assurance in Education**. Edinburgh: Audit Unit - Scottish Office.

'Self Evaluation and Development Planning as Strategies for School Improvement'. Invited Keynote paper at the British Education Management Association Research Conference, University of Nottingham, April 1992. Published in Busher H (ed) 1993 **Reforming Education**, Nottingham: BEMAS.

Invited International 'Keynote' Papers and Refereed Conference Contributions since 1990 continued

'School Self Evaluation and School Improvement'. Invited Keynote paper at the University of Helsinki, Finland, February 1992.

'School Based Development in England'. Invited Keynote paper at Simon Fraser University, British Columbia, January 1992.

'Improving the Quality of Education for All'. Refereed conference contribution, International Congress for School Effectiveness and School Improvement, Victoria, British Columbia, January 1992.

'The Implementation of a National Curriculum and Centralised Reform'. A series of invited Keynote papers in Amsterdam and Zwolle, Netherlands, organised by the Free University of Amsterdam, on behalf of the Dutch Government Education Department, September/October 1991.

'School Self Evaluation and School Development'. Invited Keynote paper at an International Conference on School Improvement, University of Karlstad, Sweden, May 1991.

'Education and Cultural and Linguistic Pluralism: a School Improvement Perspective'. Invited Keynote paper at an International Conference on Education and Cultural and Linguistic Pluralism, sponsored by the OECD and the Australian Federal Government, Sydney, Australia, March 1991.

'Development Planning as a Strategy for Cultural Change in Schools'. Refereed conference contribution, International Congress for School Effectiveness and School Improvement, Cardiff, January 1991.

'School Self Evaluation and School Development'. A series of invited Keynote papers at a Conference on School Reform, sponsored by IRRSAE, Venice, Italy, March 1990.

'School Improvement and the Problem of Educational Change'. Invited Keynote paper at an International Conference on Educational Problems Concerning Cultural and Linguistic Minorities, Reggio Emilia, Italy, December 1989. Published in, *Il Miglioramento Della Scuola E Il Problema Del Cambiamento Educativo*, in **Proceedings of the International Conference on Educational Problems Concerning Cultural and Linguistic Minorities**, Reggio Emilia: Cassa Di Risparmio Di Reggio Emilia, October, 1990 p45-53.